

## **Orchard Elementary School**

921 Fox Lane San Jose, CA 95131 Report Card Grade 5

Student Name: Teacher Name:

| Academic Key- Grades |                       |                  |  |  |  |  |  |  |
|----------------------|-----------------------|------------------|--|--|--|--|--|--|
| 98-100% <b>A+</b>    | 93-97% <b>A</b>       | 90-92% <b>A-</b> |  |  |  |  |  |  |
| 87-89% <b>B+</b>     | 83-86% <b>B</b>       | 80-82% <b>B-</b> |  |  |  |  |  |  |
| 77-79% <b>C+</b>     | 73-76% <b>C</b>       | 70-72% <b>C-</b> |  |  |  |  |  |  |
| 67-69% <b>D+</b>     | 63-66% <b>D</b>       | 60-62% <b>D-</b> |  |  |  |  |  |  |
|                      | 59% or Below <b>F</b> |                  |  |  |  |  |  |  |

| Academic Key- Progress Toward Standards |    |
|---|----|
| Standard Exceeded                       | 4  |
| Standard Met                            | 3  |
| Standard Nearly Met                     | 2  |
| Standard Not Met                        | 1  |
| Not Evaluated                           | NA |

|   | <b>T1</b> | T2 | Т3 |  |  |  |
|---|-----------|----|----|--|--|--|
| English Language Arts - Reading   |           |    |    |  |  |  |
| Literature  |           |    |    |  |  |  |
| Accurately quotes from a text when drawing inferences   |           |    |    |  |  |  |
| Summarizes a text to determine a theme of a story, drama, or poem from details in the text                          |           |    |    |  |  |  |
| Describes how a narrator's point-of-view impacts the events in the text   |           |    |    |  |  |  |
| Informational Text  |           |    |    |  |  |  |
| Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text |           |    |    |  |  |  |
| Analyzes multiple accounts of the same topic noting the similarities and  |           |    |    |  |  |  |

| comprehimension and conductation   |        |        |      |  |  |
|--|--------|--------|------|--|--|
| Effectively engages in discussions within a group  |        |        |      |  |  |
| Summarizes a text read aloud or information presented in   | variou | s forn | nats |  |  |
| Presentation of Knowledge and Ideas  |        |        |      |  |  |
| Presents information, including opinions, with appropriate facts and relevant, descriptive details |        |        |      |  |  |

Speaks clearly with appropriate pace, volume, and expression giving

English Language Arts - Listening & Speaking

Comprenhension and Collaboration

Foundational Skills

Knows and applies grade-level phonics and word analysis skills in decoding

Reads accurately and fluently to support comprehension

differences unique to various points of view

| include decarates, and macriti, to support comprehension |  |  |
|--|--|--|
| English Language Arts - Writing                          |  |  |
| Text Types and Purposes                                  |  |  |
| Writes to communicate ideas and information effectively  |  |  |

writes to communicate ideas and information effectively

Writes narratives, informative texts, and opinion pieces

Production and Distribution

Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience

Strengthens writing by planning, revising, editing, and rewriting

## Research to Build and Present Knowledge

Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Takes notes when gathering information from print/digital sources and personal experiences; summarizes or paraphrases information in notes and provides a list of sources

## Language

words

Demonstrates a command of the grade-level conventions of standard English grammar and usage

Acquires and uses grade-appropriate vocabulary

Applies correct spelling of grade-level words in written work

|  |   |  | _ |  |  |  |  |
|--|---|--|---|--|--|--|--|
| Math   |   |  |   |  |  |  |  |
| Mathematical Reasoning   |   |  |   |  |  |  |  |
| Efficiently applies strategies to solve problems                     |   |  |   |  |  |  |  |
| Clearly communicates mathematical reasoning                          |   |  |   |  |  |  |  |
| Operations and Algebraic Thinking                                    |   |  |   |  |  |  |  |
| Writes and interprets numerical expressions                          |   |  |   |  |  |  |  |
| Knows multiplication and division facts fluently                     |   |  |   |  |  |  |  |
| Solves multi-step word problems                                      |   |  |   |  |  |  |  |
| Number Sense and Operations in Base Ten                              |   |  |   |  |  |  |  |
| Understands the place value system                                   |   |  |   |  |  |  |  |
| Performs operations with multi-digit whole numbers and with decimals |   |  |   |  |  |  |  |
| Number and Operations - Fractions                                    |   |  |   |  |  |  |  |
| Adds and subtracts fractions with unlike denominators                |   |  |   |  |  |  |  |
| Multiplies and divides fractions                                     |   |  |   |  |  |  |  |
| Solves word problems with fractions                                  |   |  |   |  |  |  |  |
| Measurement and Data   |   |  |   |  |  |  |  |
| Converts like units within a given measurement system                |   |  |   |  |  |  |  |
| Represents and interprets data                                       |   |  |   |  |  |  |  |
| Understands concepts of volume                                       |   |  |   |  |  |  |  |
| Relates volume to multiplication and addition                        |   |  |   |  |  |  |  |
| Geometry   |   |  |   |  |  |  |  |
| Graphs points on a coordinate plane to solve problems                | - |  |   |  |  |  |  |
| Classifies two dimensional figures based on properties               |   |  |   |  |  |  |  |



Other: \_

## Orchard School Report Card

Grade 5

| Student Name:  |                  |       |                        | Teacher Name:               |    |    |    |
|--|------------------|-------|------------------------|-----------------------------|----|----|----|
| Grade Level Benchmarks Reference   |                  |       | Grade Level Benchmarks | <b>T1</b>                   | T2 | T3 |    |
| DRA Reading Level: T1 ( <b>40</b> ), T2 ( <b>40/50</b> ), T3 ( <b>50</b>       | )                |       |                        | Reading Level (DRA )        |    |    |    |
| STAR Reading Level Benchmark: T1 (5.3), T2 (5.                                 | . <b>6</b> ), T3 | (5.9  | ))                     | STAR Reading Level          |    |    |    |
| Writing Assessment Benchmark: 3  |                  |       |                        | Writing Assessments         |    |    |    |
|  | T1               | T2    | Т3                     | Spelling Tests Average %    |    |    |    |
| Science  |                  |       |                        | ELA Module Tests Average %  |    |    |    |
| Demonstrates an understanding of scientific content and                        | concep           | ts    |                        | Math Module Tests Average % |    |    |    |
| Applies process skills in problem-solving to develop and ju                    | stify ex         | plana | itions                 | Attendance                  | T1 | T2 | T3 |
|  |                  |       |                        | Days Absent                 |    |    |    |
| History - Social Science   |                  |       |                        | Days Tardy                  |    |    |    |
| Demonstrates an understanding of social studies content                        | and co           | ncept | S                      | Teacher Comments            |    |    |    |
| Applies critical thinking to extend understanding of conter                    | nt and o         | conce | pts                    | 1st Trimester:              |    |    |    |
| Geography: Application of map skills   |                  |       |                        |                             |    |    |    |
|  |                  |       |                        |                             |    |    |    |
| Physical Education   |                  |       |                        |                             |    |    |    |
| Cooperation and participation  |                  |       | ,                      |                             |    |    |    |
| Visual and Performing Arts Participates actively in visual and performing arts |                  |       |                        |                             |    |    |    |
| Social and Study Skills  | T1               | T2    | T3                     |                             |    |    |    |
| Demonstrates problem solving skills  |                  |       |                        | 2nd Trimester:              |    |    |    |
| Exercises self-control   |                  |       |                        |                             |    |    |    |
| Organizes work and materials   |                  |       |                        |                             |    |    |    |
| Listens and follows directions in class  |                  |       |                        |                             |    |    |    |
| Actively participates in learning  |                  |       |                        |                             |    |    |    |
| Completes and returns homework on time   |                  |       |                        |                             |    |    |    |
|  |                  |       |                        |                             |    |    |    |
| Bruin Behavior   | T1               | T2    | T3                     |                             |    |    |    |
| Prepared to learn and follow the rules   |                  |       |                        |                             |    |    |    |
| Act responsibly and safely   |                  |       |                        |                             |    |    |    |
| <b>W</b> ork and play as a team  |                  |       |                        | 3rd Trimester:              |    |    |    |
| Show respect to teachers and others  |                  |       |                        |                             |    |    |    |
|  |                  |       |                        |                             |    |    |    |
| Support Services X = Service Provided  | T1               | T2    | T3                     |                             |    |    |    |
| English Language Development (CELDT SCORE:)                                    |                  |       |                        |                             |    |    |    |
| Special Education/RSP  |                  |       |                        |                             |    |    |    |
| Speech Therapy   | _                |       |                        |                             |    |    |    |
| After School Intervention  |                  | _     |                        |                             |    |    |    |
| PEP (Personal Education Plan)  |                  |       |                        |                             |    |    |    |
| SST (Student Success Team)   | 1                |       |                        |                             |    |    |    |

Promotion to 6th Grade:

Yes

No